

CLOTHING DRIVE MADE EASY

URBAN ANGELS SF

YOUTH AMBASSADOR CORP





CLOTHING DRIVE MADE EASY



01.

School Approval

Align to project plan with school service team

03.

Set up Collection

Create collection location(s) for gifts

02.

Advertise!!!

Announce & advertise your program, repeat!!!

04.

Deliver

Organize delivery to transport gifts to shelter

05.

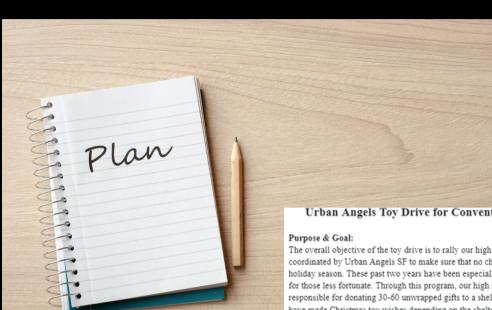
Appreciate

Thank your community for their contributions



1. SCHOOL APPROVAL





Urban Angels Toy Drive for Convent and Stuart Hall Proposal

The overall objective of the toy drive is to rally our high school students around a city-wide goal coordinated by Urban Angels SF to make sure that no child is left without a gift during this holiday season. These past two years have been especially challenging for everyone, especially for those less fortunate. Through this program, our high schools collectively would be responsible for donating 30-60 unwrapped gifts to a shelter requesting gifts for children who have made Christmas toy wishes depending on the shelter chosen*. The suggested price range would be between \$25 and \$50. In addition, gift wrapping paper would be appreciated as a donation as well. The toy drive would ideally run between November 29th (1st day back from Thanksgiving Break) and December 13th (the last day before gifts must be sorted and delivered).

*If I have permission to do this toy drive, here are my ideas of which shelter to choose (I initially thought Compass shelter was a good fit because I think our high school community can quickly achieve their goal but is it a better idea to set the baseline higher?):

- 1: Compass Family Shelter- 30 gifts (requested delivery date: 12/15)
- 2: Providence Family Service Center 50 gifts (requested delivery date: 12/20) Note: if I chose this one, I could extend the toy drive later into the week
- 3: Chinatown Community Development Center- 61 gifts (requested delivery date: 12/15)

Proposed Methods of Advertisement:

- 1. Email to Students= Starting in mid-November, I would send periodic emails out to both high schools letting them know about the timeline, requirements, and steps for donation.
- 2. Flyers/Posters= I would like to put posters out on both campuses in hallways to give stimulus to students about the toy drive
- 3. Thursday Notes/ Daily Announcements/ Connection with families?= I think it might be a great idea to use some of these mediums to get more in touch with students and parents to let them know about the opportunity if they want to help out as well.
- 4. Service Hours= I think a good method of getting students involved is to offer service hours per donation depending on if it was a toy or wrapping paper.

Rough draft of instructions for the drive:

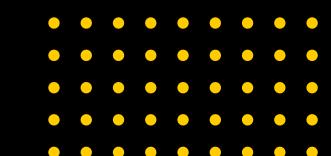
- - o Gifts have to be brand new and in the price range of \$25-\$50

Work with your school to get approval to run the clothing drive.

Having a flushed out project plan helps a lot:

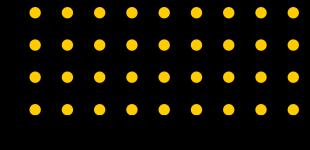
- Project purpose & goals we can help identify biggest needs
- Timeline work backwards from delivery deadline
- Advertising plan
- Plan to find parent volunteers for delivery

We can share a project plan with you - to build from & make it easy!





2. ADVERTISE, REPEAT





Announce your program
Advertise on many mediums!

- Posters
- Newsletters
- Family announcements
- Assembly / advisory announcements
- Etc

Repeat, Remind, Repeat!



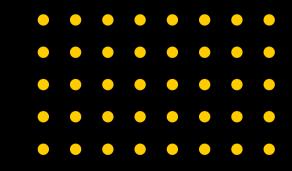
3. SET UP COLLECTION



Create collection locations for the clothes

Ask for clothing donations to be:

- clean and in good condition (no stains or rips)
- sorted into bags & labeled -Men's, Women's, Children's



4. DELIVER



Organize delivery time / date / location with Merilee or Alice

Recruit drivers to deliver the clothing to the distribution site



5. APPRECIATE









Thank Your community for making a massive impact.....







Alleviate Suffering

Alleviate stress of not having basic necessities

Provide Hope

Send the message that they are valued, worth it

Save Mother Earth

Ensure your unneeded clothing avoids the landfill





ANY QUESTIONS?



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